

Indiana College Readiness Report

2013 High School Graduates Seymour Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	77	72	94%
Core 40	113	61	54%
General	79	9	11%
High School Graduation Waiver Status			
Graduated with Waiver	34	5	15%
Graduated without Waiver	235	137	58%
Advanced Placement Status			
Took and Passed an AP Test	26	24	92%
Took but Did Not Pass an AP Test	15	15	100%
Did Not Take an AP Test	228	103	45%
21st Century Scholar Status			
21st Century Scholar	38	23	61%
Non 21st Century Scholar	231	119	52%
Socioeconomic Status			
Free or Reduced Lunch	99	30	30%
Non Free or Reduced Lunch	170	112	66%
Race/Ethnicity			
White	237	130	55%
Black	1	***	***
Hispanic	15	4	27%
Asian	6	***	***
Other	10	4	40%
All Students	269	142	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	115	42.8%
Indiana Private College (non-profit)	19	7.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.2%
Out-of-State Private College (non-profit)	2	0.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	127	47.2%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	53	6	11%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	***	***	***	***
Took but Did Not Pass an AP Test	9	***	***	***	***
Did Not Take an AP Test	91	36	40%	28	78%
21st Century Scholar Status					
21st Century Scholar	19	9	47%	***	***
Non 21st Century Scholar	96	29	30%	***	***
Socioeconomic Status					
Free or Reduced Lunch	26	15	58%	13	87%
Non Free or Reduced Lunch	89	23	26%	16	70%
Race/Ethnicity					
White	105	37	35%	28	76%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	115	38	33%	29	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	20%	16	70%
English/Language Arts Only	6	5%	***	***
Both Math and English/Language Arts	9	8%	***	***
No Remediation	77	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	12.2%
Indiana State University	8	7.0%
University of Southern Indiana	6	5.2%
Indiana University-Bloomington	10	8.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	19.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	3.5%
Indiana University-Purdue University-Fort Wayne	1	0.9%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	9	7.8%
Ivy Tech Community College	36	31.3%
Vincennes University	5	4.3%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	72	62.6%
Associate Degree (two-year)	41	35.7%
Award of at least 1 but less than 2 academic years	1	0.9%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	82	71%
Part-Time Students	33	29%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	16	14%
Business and Communication	17	15%
Education	12	10%
Health	24	21%
Science, Technology, Engineering, and Math (STEM)	24	21%
Social and Behavioral Sciences and Human Services	11	10%
Trades	9	8%
Undecided	2	2%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	53	3.0	26.12
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	***	***
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	91	2.5	18.73
21st Century Scholar Status			
21st Century Scholar	19	2.4	21.00
Non 21st Century Scholar	96	2.7	20.67
Socioeconomic Status			
Free or Reduced Lunch	26	2.5	21.73
Non Free or Reduced Lunch	89	2.7	20.43
Race/Ethnicity			
White	105	2.7	20.92
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	115	2.6	20.73



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	53	46	87%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	***	***
Took but Did Not Pass an AP Test	9	***	***
Did Not Take an AP Test	91	60	66%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	96	68	71%
Socioeconomic Status			
Free or Reduced Lunch	26	18	69%
Non Free or Reduced Lunch	89	64	72%
Race/Ethnicity			
White	105	75	71%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	38	27	71%
No Remediation	77	55	71%
All Students	115	82	71%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.